



Activity: Tic-Tac-Toe Game

Within the established teams, identify from the following list those items which represent value added work statements. The team with the straight line wins.

Assembling Parts
Counting Production
Getting Tools
Inspecting
Learning a New Skill
Lifting Assembly
Lubricating Machinery
Molding a Part
Moving Materials
Operating a Production Machine
Painting
Reworking Assembly
Setting up a Machine
Solving a Problem
Testing Assembly
Training
Using an Air Drive to Tighten Screws
Walking



Facilitator Notes - Tic-Tac-Toe Game

Draw a Tic-Tac-Toe diagram on a board or flipchart. Divide the learning team into two groups (one to be X, the other O) and ask the team to identify, from the following list, which are value added work statements. The team with the straight line wins (the items in **bold** type are value added; all others are not).

Assembling Parts

Counting Production

Getting Tools

Inspecting

Learning a New Skill

Lifting Assembly

Lubricating Machinery

Molding a Part

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